



Curriculum by Month

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Our Program Design encompasses anticipated consumer outcomes resulting from participation in the program stated in measurable terms (see IPP objectives & measures document). Our curriculum is enriched with activities that promote development in all areas of physical, cognitive, verbal, psychological, self-help & feeding according to basic principles of child growth and development.

Our constant interaction with parents (both informal at drop-off and pickup times, as well as formal in face-to-face parent-teacher conferences, or phone calls and/or e-mails) and parent education promote further development of consumers (children in our care). Parent education includes, but is not limited to demonstrations of developmentally appropriate (DAP) activities for the child, training parents to observe and respond to children in a warm and positive manner, fostering nurturing and fulfilling parent-child relationships, as well as consultations for their day to day activities, such as feeding, dressing, bathing, and soothing the children.

Months	General study	Yidishkeit	Motor skills
September	All about Me! <i>Myself. My Family.</i>	Preparing for Rosh Ashana. Learning Mode Ani.	Learning to glue or paste pieces of paper.
October	All About Me! <i>My feelings. My friends.</i> Learn about general attitudes with others: <i>friendly, polite, shares, shy, plays well, cries, say I'm sorry.</i>	Preparing for Yom Kipur and Sukkot. Learning Shmah.	Learning to jump or hop on both feet.
November	World around Me. <i>Trees and Leaves. Fruit and Vegetables. Weather.</i>	Learning brachot (Pri haAdama, Pri HaEtz)	Learning to toss, roll and catch a small ball.
December	World around Me <i>Transportation. Who I am? Learning about occupation.</i>	Preparing for Chanukah.	Learning to roll, pound and squeeze play dough to develop hand strength.